

Sudbury Public Schools
2016 Extended School Year (ESY) Program
(4/8/16)

Definition of Extended School Year

An extended year program may be planned for a student if he/she has demonstrated or is likely to demonstrate 1) substantial regression in his/her learning skills, and/or 2) substantial difficulty in relearning such skills if an extended program is not provided. Camping or recreation programs provided solely for recreational purposes and with no corresponding IEP goals or specially designed instruction are not considered extended year programs.

Adjustments to the 2016 ESY Services Program

Purpose of the Adjustments

To improve the effectiveness and efficiency of ESY services

- Clarifying purpose and eligibility: preventing regression rather than advancing proficiency
- Streamlining the delivery of services
- Providing structure within which individualized flexibility will be arranged
- Improving supervision and management of services

Specific Adjustments

- Concentration on academic and social-emotional-behavioral teaching and learning
- Consolidation of middle school services
- Separate locations and full-time, on-site management and supervision for the PK/elementary site, the middle school site and the Partner sites

Student Eligibility for Extended School Year Services

A student may be found eligible for ESY services if he/she has demonstrated or is likely to demonstrate the following if an extended program is not provided

- Substantial regression in his or her learning, and
- Substantial difficulty in relearning such skills when school resumes in August

Specifically, significant regression and recoupment challenges consist of the following inter-related elements:

- The loss of performance levels that were attained before a break in service,
- The child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives, and
- The fact that the time for that child to accomplish such recoupment is greater than the period of time the school district allows all other children for review and/or relearning.

Findings of eligibility for ESY services should be exception and not the rule among students with disabilities. In general, students with a high-level of need and placed in specialized programs during the school year would typically be considered for ESY eligibility.

Program Description

Leadership, Management and Coordination

- Director of Student Services (based at Central Office)
- Teacher Coordinator of Pre-K and ES services (based at an elementary school)
- Teacher Coordinator of MS and Partner services (based at ECMS)
- The ESY Management Group, meeting bi-weekly starting in April
- The ESY Consultants, meeting with the Management Group as needed
 - Stephanie Juriansz, Early Childhood Administrator
 - Linda Karpeichik, EC and SE Consultant
 - Karen Condouris, Partner Team Chair

Facilities

- Air conditioning in all classrooms
- Security arrangements developed and managed by the Student Services Director and the ESY Coordinators (e.g., facility security, physical restraint, supervision of runners, emergency communications)
- Playground access for the preschool/elementary and Partner sites
- Coordination with the Facilities Department regarding summer cleaning and repairs

Programs

Preschool ESY, located at an elementary school to be determined, providing a continuation of the school-year Preschool Program, utilizing the OWL curriculum and GOLD developmental focus areas

- 5 weeks, Tuesday, July 5 through Thursday, August 4, 4 days/week, Monday - Thursday
- For students, 19 days, 2.5 hours/day

Elementary ESY, located at an elementary school to be determined, providing small group tutoring and a continuation of school-year academic and social-emotional instruction guided by IEP goals and objectives, based on liaison-provided student overviews

- 5 weeks, Tuesday, July 5 through Thursday, August 4, 4 days/week, Monday - Thursday
- For students, 19 days, 4 hours/day

Middle School ESY services, located at the Curtis Middle School, providing small group tutoring guided by IEP goals and objectives

- 5 weeks, Tuesday, July 5 through Thursday, August 4, 4 days/week, Monday - Thursday
- For students, 19 days, 3 hours/day

Partner Program ESY services, located at the Haynes School, providing an abbreviated continuation of the school year Partner Program

- 7 weeks, June 27 through August 19, 4.5 days/week, no programming Friday, August 15
- For students, 6 hours/day on Monday through Thursday, 3 hours/day on Friday

Related and Support Services

- Nursing - medical and prescription support for students
- Individual and small group related services to support the maintenance of skills and participation in the ESY curriculum
 - Speech/Language Services
 - Occupational Therapy
 - Physical Therapy
 - Social-Emotional-Behavioral Services

Professional Development and Support

- Regular on-going individual and group guidance and support related to ESY programs and students by ESY Coordinators
- Safety Care training required for all staff
- CPR/AED/First Aid for a critical number of staff at each site